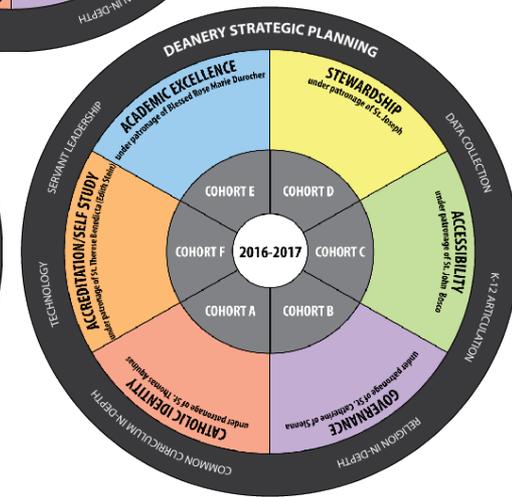
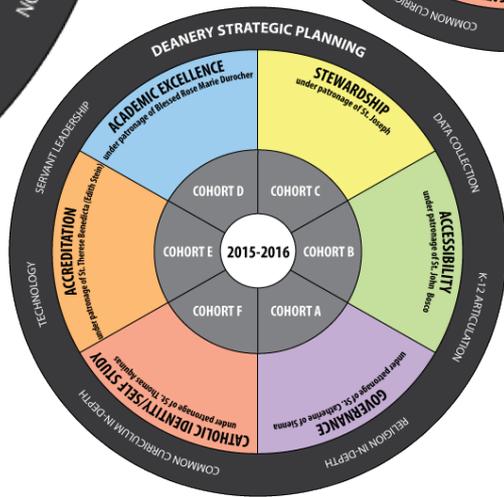
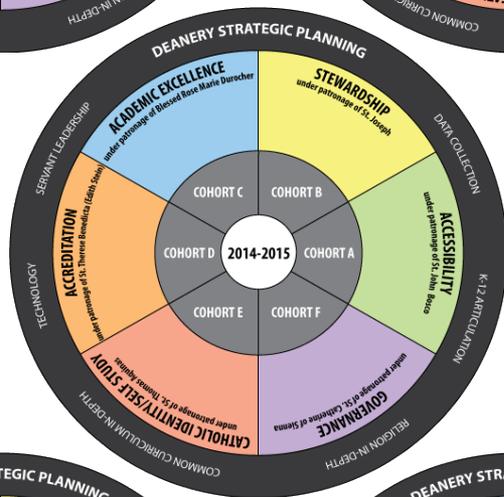
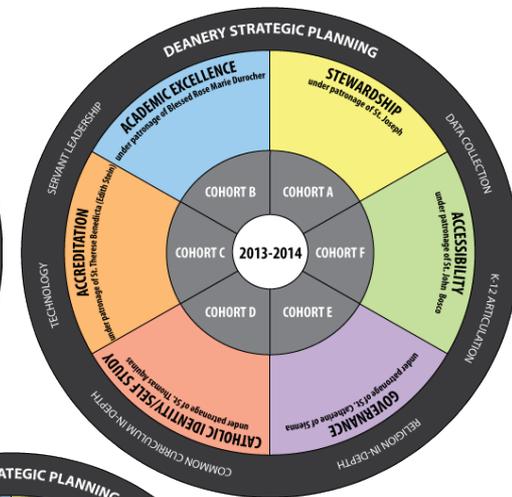
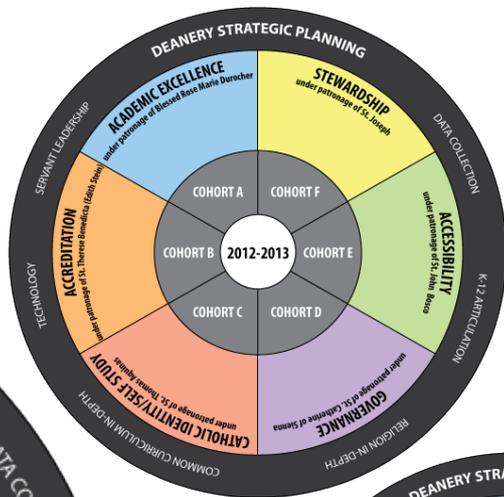
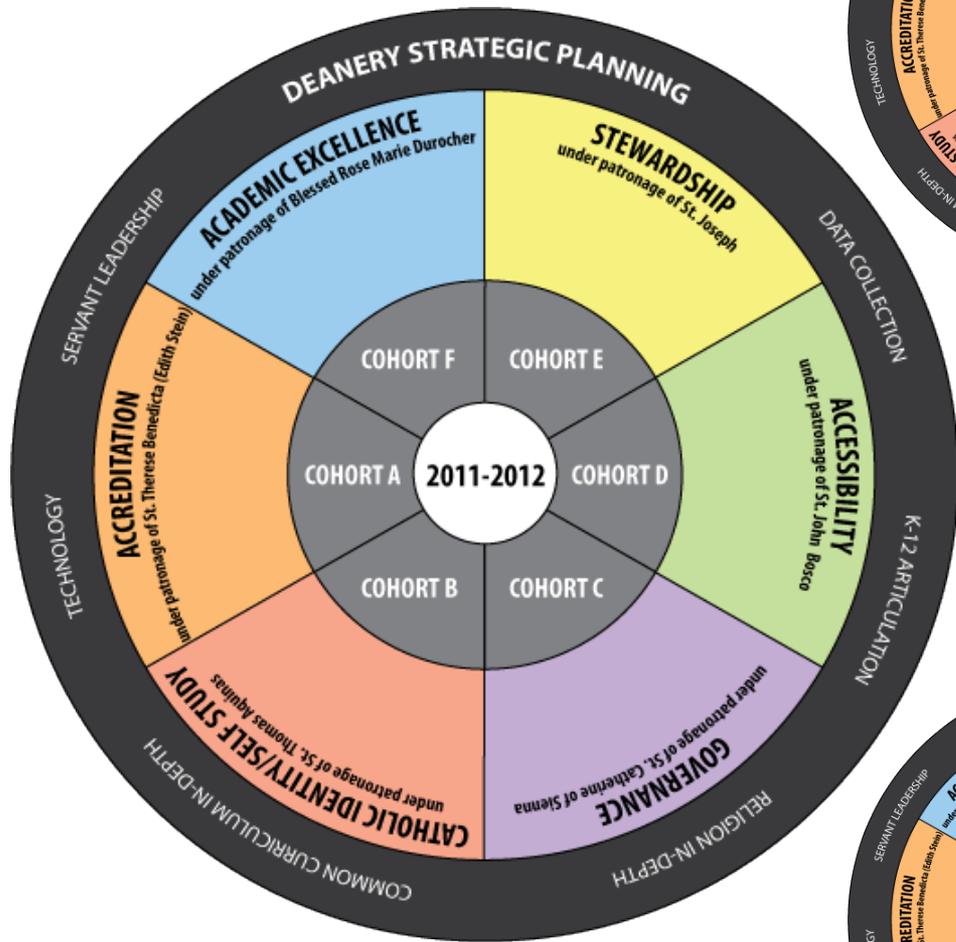


COMMUNIO

of Excellence Among our Catholic Schools

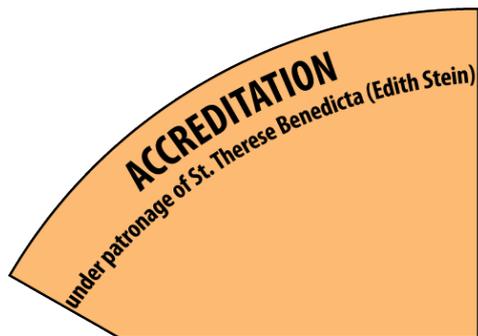


DRAFT (4/15/12)

FULL CYCLE: BY FOCUS

COHORT A (Accreditation in 2014-2015 and 2020-2021)

- Christ the King SCHOOL



SCHOOL EXPECTATIONS: No regular cohort expectations would take place since this is the year of accreditation by school.

DIOCESAN EXPECTATIONS: The superintendent of Catholic Schools is deeply involved with the WCEA visiting teams working with them according to the 2012ISL protocols. The Bishop, Superintendent and WCEA representative would review the previous five years work by the cohort being accredited in order to assist the superintendent in completing the **C-7 superintendent survey** as part of the school's accreditation process. The bishop and the superintendent would also read the final draft of the self study prior to completing the C-7. The C-7 superintendent survey document would summarize the **collaboration** activity between schools, the Diocese of Yakima curial staff. It would be given to the principal and the bishop. The scope of content for each of the questions in the survey would already have been vetted during the three year preparation period reviewing the **best practices and indicators** already be agreed upon by the grade schools. The **ten standards of Catholic identity** will be the main tool for the high schools with the possibility of a tool similar to the C-7 being developed for high schools. However, all grade schools and high schools would receive communication from the superintendent regarding their status in the Diocese of Yakima regardless of their type of affiliation as part of their canonical review under canon 801, 802, 803, 804, 805 and 806.

DRAFT

COHORT F (Accreditation 2019-2020)



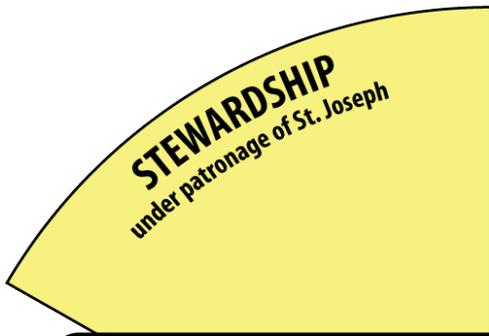
- St. Joseph Yakima

ACADEMIC EXCELLENCE
under patronage of Blessed Rose Marie Durocher

SCHOOL EXPECTATIONS: Because this school is one year out from accreditation and beginning its six-year review, this year would emphasize **evidence collection** setting the pattern for the following six years in light of the **2010 ISL protocols**. In terms of the twelve accreditation factors (2010 ISL pp. 13-14) this cohort could work together focusing on accreditation factors 2, 5, 6, 7, 8, 11 and 12 highlighting and uplifting **best practices**. The schools could also both support each other and receive support in filling out the annual **Catholic Identity standards** 4 and 8 noted on page 155 of the 2010 ISL.

DIOCESAN EXPECTATIONS: The Bishop and the Superintendent are already suggesting the ITBS's IRM as a common K-8 tool in disaggregating data that shows the academic excellence of each student. There might be other **assessment tools** and other types of evidence the school such as MAPS. The Diocese of Yakima would facilitate **articulation** between grade schools and high schools to track with the longitudinal success of each student regardless of the schools the student has attended with curriculum and data articulation conferences among schools established based on the review of data. Best practices of data based instruction and re-mapping of **curriculum** could be shared across the six schools. Beyond the ISL rubrics, the Diocese would also work across the parishes in this cohort to look at best pastoral practices in the school and parish as well as mission effectiveness.

DRAFT



COHORT E (Accreditation 2018-2019)
• St. Paul Cathedral Yakima



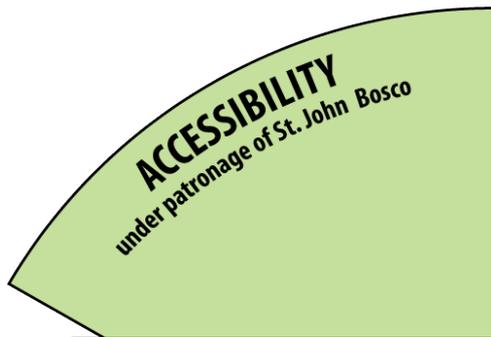
SCHOOL EXPECTATIONS: The school expectations in this year might be pointed a couple of directions: one for principals and one for teachers:

The pastor, principal, school leadership and parish finance council might review the financial policies and procedures of the Diocese of Yakima and compare those policies with their current practices. The school and the parish will conduct a **financial review**, a review of the handling of money by parent clubs or even an audit as part of their six-year routine so this is less crisis-driven. The principals might wish to internally post templates of **best practices regarding their budgets** as well as their long term plans tied to stewardship. Principals might also post and discuss among themselves the best ways they have opening up **stewardship as a way of life**. Principals might also consider their best practices regarding fundraising requirements, tuition payments and late collections. The pastors and principals might also want to note policy issues regarding seismic upgrades as well as asbestos abatement. These could be reviewed by parish and school leadership with schools and parishes uplifting best practices in their progress in these areas of the Diocese of Yakima building and construction policies and requirements.

Among teachers this might be an assessment and review of the **stewardship as a way of life**. In terms of the twelve accreditation factors (2010 ISL pp. 13-14) the schools could have the opportunity to work together on accreditation factors 1, 2, 4, 9, 10, 11 and 12. In terms of Catholic Identity they might want to focus on standard 3. (2010 ISL p. 116 Timeline.)

DIOCESE OF YAKIMA EXPECTATIONS: The Diocese of Yakima will build policies and procedures related to **financial management** of the schools; facilitate support from Diocese of Yakima regarding any reviews principal may wish to conduct, providing financial training and support from Diocese of Yakima for school commissions. The Stewardship Office could provide support and updates for teachers and principals interested in deepening their current work based on the curriculum bundles that may already been used in their schools. Catholic Charities Yakima could uplift and support schools in this cohort seeking to initiate or deepen their home and overseas stewardship involvement. The Diocese of Yakima could also secure training and support for schools either wishing to initiate or update their **long-term plans**. The Diocese of Yakima anticipates a **year-two school visits** to monitor and uplift the progress the parish and its school is making two years out from their last accreditation with a letter being sent to the principal and the pastor noting the progress.

DRAFT



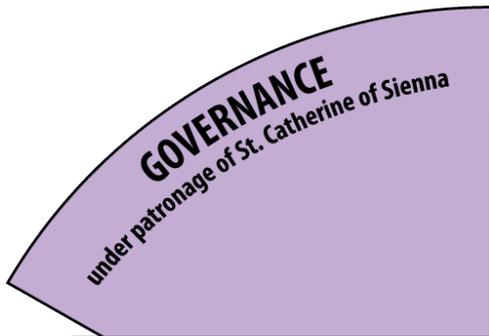
COHORT D (Accreditation 2017-2018)
• St. Rose of Lima



SCHOOL EXPECTATIONS: The school expectations could include the ways in which schools are accessible for a **variety of learners** with schools in this cohort sharing their best practices or proposing the kind of **professional development** tied to **Title II dollars** they would want to pursue. Parallel to this, schools could engage in an in-depth study of our **Diocese of Yakima Hispanic Plan** since the current data suggests this is a community that is grossly underserved by our schools. Central Washington Catholic Foundation staff could assist in finding structured and sustained support targeted to the school. Under the current accreditation protocols there is a review of the school's progress on its accreditation journey. In terms of the twelve accreditation factors (2010 ISL pp. 13-14) the schools could focus their collaboration on accreditation factors 2, 4, 6, 7, 8 and 10 while the current protocols call for Catholic Identity Standards 1 and 5 (Timetable 2010 ISL p. 116) to be reviewed three years out from the school's last accreditation.

DIOCESE OF YAKIMA EXPECTATIONS: The Diocese of Yakima could help target the school in this year for careful outreach for summer workshops such as the summer institute at Seattle University as well as offerings by OSPI and the local ESD or **strategic professional development** tied to **differentiated learning**. The scheduled visit by the accreditation team as part of the year-three accreditation protocols might also support the accessibility theme. The Diocese of Yakima could uplift **best practices** surfacing from this cohort of schools as a possible learning for other schools. The Diocese of Yakima could build on-line forums for teachers needing immediate help with **aiming instruction** towards learners with particular learning challenges allowing peers in other buildings to suggest, propose and support each other in this area.

DRAFT



COHORT C (Accreditation 2016-2017)
• St. Joseph Wenatchee



AREAS TO CONSIDER:

Reviewing school handbooks (parent, teacher and student) to align to the policies of the Diocese of Yakima

Review staff salaries and criteria for advancement and alignment with state and/or local scales

Review record keeping as related to Personnel policies (years experience, teacher certification, safe environment, Catechist Certification, etc.)

Offer members of the Diocesan Pastoral Council and the Diocesan Finance Council as well as curial staff to visit with the local School Commission to review policy making procedures and support them in training for their roles as members of the Commission

Work with the school leadership to understand the relationships and roles of other Staff at the Pastoral Center and how they assist the management of the schools:

- Human Resources
- Benefits
- Parish Financial Services
- Property and Construction

In terms of the twelve accreditation factors (2010 ISL pp. 13-14) the schools could focus their collaboration on accreditation factors 1, 2, 1, 4, 6, 7, 10, 11 and 12 while the current protocols call for Catholic Identity Standards 1 and 5 (Timetable 2010 ISL p. 116) as well as Catholic Identity standards 4 and 8.

DRAFT

CATHOLIC IDENTITY/SELF STUDY
under patronage of St. Thomas Aquinas

2011-2012: COHORT B (Accreditation 2015-2016)
• St. Joseph Kennewick



COHORT EXPECTATIONS: The main expectation of this cohort is the writing of their **self study** for the next accreditation. Principals may wish have those in their building working on the accreditation self study to come together to share some of the work. This would also be a time for them to work together in reviewing the **Sacraments and Liturgy policies** of the Diocese of Yakima and begin to measure their current practices against the established policies. As a group they could formulate the kind of support they would like from their **pastors or the Diocese of Yakima**. In terms of the twelve accreditation factors (2010 ISL pp. 13-14) the principal could focus their collaboration on accreditation factors 1, 2, 3, 4, 7, 9, 11 and 12 and **Catholic Identity** standard 6 (2010 ISL p. 116 Timeline) with support from both the Diocese of Yakima.

DIOCESE OF YAKIMA EXPECTATIONS: Each school already participates in an annual in-depth review based on the six-year cycle found on pages 115 and 116 of the 2010 ISL protocol. WCEA can provide training and updating for schools undergoing accreditation as well. Appropriate personnel from **Diocese of Yakima** can assist those involved in the upcoming accreditation to pull together their annual **Catholic Identity reports** and incorporate them into the writing of the **self study**. The Diocese of Yakima would review the **certification of teachers and principals** at this time noting the progress that is being made. Any training and support requested by this school be provided from appropriate Diocese of Yakima staff such as the superintendent, the bishop or neighboring principals or even from WCEA members.

DRAFT